

History

Department Faculty

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Department Goals

The History Department believes that human culture is fundamentally an outworking of worldview commitments expressed in a pattern of ideas, beliefs, and values as embodied in a particular institutional system. The department makes that focus the framework of its reconstruction and analysis of the past. Furthermore, a key aspect of this approach is centered in the concept of the unfolding or development of human culture. That study proceeds with the recognition that the Christian motifs of creation, fall, redemption and consummation form a larger meaning framework within which the cultural response of humankind takes place.

For General Education

It is the aim of this department to help each student who takes required history courses to understand the shape and the dynamics of his or her own society, and to think historically about the past according to the perspective outlined above.

For the Major Field

Majors are further assisted in developing a deeper understanding of certain aspects of the past and in thinking critically about the issues and problems of teaching and writing history as Christians. To that end historiography, Senior Seminar in History and the Senior Integration Paper are required for Historical Studies majors. Majors in history can lead to career opportunities in teaching, journalism, law, the gospel ministry and any field where a liberal arts education is desirable. For further information, the student is urged to consult with the Department of History.

Requirements for Major in History

The core and distribution requirements for a major in history are those listed for baccalaureate degrees on page 24 with the exception that a course in literature or philosophy is required to fulfill the humanities distribution requirement.

Advanced placement for U.S. History Survey I or II or European Survey allows students to immediately enroll in

200- and 300-level history electives. Students will still need to take 39 credit hours in history, but they are exempted from taking HIS 111, HIS 112 or HIS 214 if they have taken an advanced placement course in the corresponding area. The advanced placement hours awarded will be credited to the graduation requirement of 126 hours.

Core requirements	58
Electives	29

Major and Supporting Course Requirements

HIS 111. History of the U.S. to 1877	3
HIS 112. History of the U.S. since 1877	3
HIS 150. Introduction to History ‘W’	3
HIS 214. Age of Europe	3
HIS 399. Historiography	3
HIS 491. Senior Seminar.....	3
HIS 492. Senior Integration Paper ‘S’	3
One elective from HIS 322, HIS 327, HIS 328, HIS 332, or HIS 372.....	3
History Electives	15
Total hours for the major	39
Total degree hours.....	126

Requirements for Minor in History

HIS 111. History of the United States to 1877 or HIS 112. History of the United States since 1877.....	3
HIS 214. Age of Europe, 1550-1871	3
History Electives	9
Total.....	15

Requirements for Major in History with Georgia Secondary School Certification (grades 6-12)

Students interested in secondary level certification should consult with the Chair of the Education Department and should also refer to the Education Department’s section of this catalog.

Core Requirements

BIB 111. Old Testament Introduction	3
BIB 142. New Testament Introduction.....	3
BIB 277-278. Christian Doctrine I, II.....	6
COR 100. The Christian Mind	2
COR 225-226. Cultural Heritage of the West I, II.....	6

COR 325. Global Trends for the Twenty-First Century	3
COR 337. Intercultural Experience	1
COR 340. Christ and Culture Seminar	1
ENG 111. English Composition.....	3
Must be completed during first year at Covenant. Exemption permitted with credit from AP language/ composition.	
HIS 325. Twentieth-Century World History	3
PE 151. Concepts in Physical Education.....	2
PE 152. Personal Aerobics and General Fitness	1
See the Core and Distribution Requirements section for descriptions of requirements and lists of courses.	
Fine Arts Distribution Requirement	3
Foreign Language.....	8
Proficiency in one year of an elementary-level foreign language. (Note: Students who have taken two years of the same foreign language in high school and attained an average grade of 2.67 or higher on a 4.0 scale are exempted from the foreign language requirement.)	
Humanities Distribution Requirement (other than HIS).....	3
Mathematics	3
MAT 122. or above, AP Calculus or CLEP credit for College Algebra or above, or exemption is permitted for students assigned a math placement level of 3, 4, or 5.	
Natural Science Lab Distribution Requirement	4
General education core subtotal	55

Teaching Field

HIS 111. United States History to 1877	* 3
HIS 112. United States History Since 1877	* 3
* Either HIS 111 or 112 must include Georgia History	
HIS 150. Introduction to History ‘W’	3
HIS 213. Formation of Europe to 1550.....	3
HIS 214. Age of Europe 1550-1871.....	3
HIS 399. Historiography	3
One of the following courses: HIS 322, HIS 327, HIS 328, HIS 332, or HIS 372	
HIS 491. Senior Seminar.....	3
HIS 492. Senior Integration Paper ‘S’	3
Two of the following political science courses: HIS 217, HIS 218, HIS 305, HIS 340	
Upper division history elective	3
Teaching field subtotal	36

Professional Education

EDU 121. Introduction to Teaching	3
EDU 215. Technology for Educators	3
EDU 222. Educational Psychology	3
EDU 234. Teaching in a Pluralistic Society	3
EDU 322. Nature and Needs of the Early Adolescent Learner.....	3
EDU 340. Curriculum and Methods in the Secondary School.....	4
EDU 361. Education of Exceptional Children	3

EDU 370. History and Philosophy of American Education	3
EDU 411. Educational Assessment	1
EDU 491. Student Teaching Seminar.....	1
EDU 497-498. Teaching Practicums I & II: Secondary ‘S’	15
Professional education subtotal.....	42
Total degree hours	133

Note: COR 337. Intercultural Experience may be taken for 0-3 credit hours. It is also possible to be exempt from taking foreign language and/or math based on high school grades or placement scores. If either of these adjustments occurs, one or more elective hours may need to be taken in order to earn a minimum of 126 hours required for graduation.

History Courses

111-112. History of the United States

A synthesis of the political, diplomatic, social, cultural, and religious phases of American life. First semester to 1877; second semester since 1877. This course is designed as a general survey course which emphasizes an interpretive approach. Open to freshmen. 111D or 112D includes Georgia history for history education students. Three hours each semester. HUM

150. Introduction to History

An introduction to the study of history as a field of scholarly research and a diverse academic and public profession. The course provides students with a basic overview of historical studies including fundamental research methodologies, rudiments of historical writing, sub-fields of historical inquiry, and a “hands-on” exploration of career opportunities in the general field of history. This course should prepare students for all subsequent history electives and may be used to help assess the value of a history major. History majors should complete this course by the end of their sophomore year. Three hours. ‘W’

198. Readings in U.S. History to 1877

A readings course on general topics in U.S. History to 1877. One hour.

199. Readings in U.S. History Since 1877

A readings course on general topics in U.S. History since 1877. One hour.

213. The Formation of Europe to 1550

A survey of the development of European political and cultural traditions from their roots in the ancient Near East and classical Mediterranean through the Middle Ages, Renaissance and the beginnings of the Reformation. Topics include discussion of the classical Greco-Roman legacy, the

development of Judeo-Christian religious traditions, and the impact of Germanic and other north European peoples. Explores the development of institutions and social organizations: the Church and religious movements; the state and politics; cities and commerce, the nature of the family, and other social structures. Three hours. HUM

214. Age of Europe 1550-1871

A survey of the growth and expansion of modern European civilization as it emerged from the Reformation and era of religious wars, through the Enlightenment, the French and Industrial Revolutions, to the time of imperial expansion with the unification of Germany. The course traces changes in people's lives from the still very traditional societies of the sixteenth century to the individualistic and technological culture emerging in the nineteenth century. It examines the tensions and contradictions within "western values," particularly in such issues as the individual and the community, the sacred and the mundane, and the problems of "progress." Three hours. HUM

217. American Politics and Elections

A broad survey course on politics and elections in American history, with particular emphasis on presidential elections. The course will focus on three areas: 1. a historical review of past presidential elections. 2. a study of the current national election. 3. an analysis of the development of the franchise in the United States. Three hours. SS

218. Studies in U.S. Constitutional History

A study of the origins of the Constitution with special attention given to the constitutional convention, body of the Constitution, amendments and significant court decisions which interpret the Constitution. Three hours.

241. American Religious History

A survey of religious ideas, peoples, and traditions through American history. Attention is given to the role of religion in America and its historical relationship to politics and culture. While the development of Christianity is observed, its varied responses to religious diversity in American life is of special concern. Another important theme is the emergence and significance of civil religion in America. Three hours. HUM

250. The New South

Following the end of the American Civil War virtually every aspect of southern life changed as the region faced not only the impact of the war but the rise of modernity. The New South is a multi-disciplinary study surveying the Southern experience since the mid 1870s through the present. This course emphasizes the historical, sociological, cultural, economic, environmental, political and psychological issues in the study of the South since the last years of Reconstruction. Three hours. HUM

290. Special Topics

This course offers opportunities for study in various topics of interest within the field of history. These may be short-term courses offered during the semester or during the summer term. Topics will be decided upon by the history faculty as need and interest arise. Credit to be determined.

302. England in the Tudor-Stuart Period, 1485-1688

A survey of the two centuries of English history in which this nation passed through two dynastic changes, emerged as a nation-state, experienced both Renaissance and Reformation, witnessed the flowering of its literature, and asserted itself as a major sea power. Prerequisite: HIS 214. Three hours.

303. Ancient Greece and Rome

A study of Bronze Age Greece, the rise and formation of the Greek city-state, the impact of Alexander the Great, and the institutions of the Hellenistic world. Attention will then shift to Rome, the rise and development of the Republic, the transition to Empire and its eventual disintegration. Three hours.

304. Medieval Civilization

The medieval world is studied as a civilization in its own right, having its own particular values and institutional structure. The course begins with the Germanic invasions of the western Roman empire and ends with the decline of the church in the fourteenth century. Attention will focus on the development of the concept of a united Christian society and the accompanying cultural differentiation. Prerequisite: HIS 213 or permission of the instructor. Three hours.

305. The History of Political Theory

A one-semester study of the major political theorists of the West since the Renaissance. Some attention will also be given to contemporary Christian political writing. Prerequisite: COR 226 or HIS 214 or permission of the instructor. Three hours.

306. History of the Early Church

A study of the historical and theological formation of the early church (C.E. 30-600). Emphasis will be placed on the major theological controversies of the period, and the development of church government. The role of women in the early church will also be discussed. Students will be challenged to understand early Christianity within the context of the social, political, and spiritual climate of the Roman world. Cross-listed as BIB 384. Three hours.

307. Modern Britain

A study of modern Britain from the "Glorious Revolution," through the era of commercial, industrial and imperial expansion, and into the late 20th century and the age of decolonization and economic reorganization. Emphasis will

be placed on the interaction and interdependence of social, cultural and political changes in British history. Prerequisite: HIS 214 or permission of the instructor. Three hours.

308. Modern Russia

A study of Russia since Peter the Great. Emphasis will be on the structural character and the ideals of Tsarist Russia, the growing revolutionary movement and the development of Marxist society. Prerequisite: HIS 214 or 325. or permission of the instructor. Three hours.

309. Modern Germany

A study of modern Germany since 1815 with emphasis on the twentieth century. Student reports and papers will largely focus on the Nazi era. Considerable effort will be given to discussion and analysis of the "German problem." Prerequisite: HIS 214 or 325 or permission of the instructor. Three hours.

312. History & Expansion of Christianity I

This course surveys the spread of Christianity from its Middle Eastern origin, its gradual modification from a Semitic to a largely Gentile movement, and its ever-closer identification with central and Western European territories. Special note is taken of the development of Christian doctrine, through the major debates which troubled the Early Church, and of the rise of the Roman papacy. The semester concludes with an examination of a more confident Christian church in medieval times: ready to attempt mission to North Africa, military crusades to the Middle East, and evangelization in the Western Hemisphere. Pre- or co-requisite: BIB 277 or 278. Cross-listed as BIB 302. Three hours. HUM

313. History & Expansion of Christianity II

This course surveys Christian history from the era of the European Renaissance and Reformation of the sixteenth century, the establishing of the Protestant tradition, the eventual Wars of Religion, the transmission of Christianity to the western hemisphere and Asia by trade, colonization, and the rise of the eighteenth century missionary movement. The effects on world Christianity of de-colonization and the major military conflicts of the twentieth century are especially noted. The future of Christianity as an increasingly non-Western and Global South movement will be noted in detail. Pre- or co-requisite: BIB 277 or 278. Cross-listed as BIB 303. Three hours. HUM

314. America in the Revolutionary Age

A study of late colonial America from the early 1700s through the Revolution and the establishment of the new government under the Constitution. Specific attention will be given to the ideological, economic, political and religious origins of the Revolution. Prerequisite: HIS 111 or permission of the instructor. Three hours.

316. Recent American History: 1960s

An in-depth study of the "long decade" of the 1960s in the history of the United States. The course will focus on social, cultural, diplomatic, political, and economic forces from the mid-1950s to the early 1970s that helped shape modern American society. Three hours.

317. The American Civil War Era

A course which will focus on sectionalism, slavery, the Civil War, and Reconstruction during the mid-nineteenth century. An important focus of this course will be on the political, social, and cultural issues that led to the war. Prerequisite: HIS 111 or permission of the instructor. Three hours.

319. Progressive Era America

Between 1890 and 1920, Americans experienced an aggressive cultural shift as the United States transitioned into a new century. During this period the individuals known as "progressives" confronted the wrongs plaguing the country. The national movement advocated reform through educational, political, environmental, cultural, and social reform. Although not unified in their particular agendas these leaders promoted reform through both government and grassroots efforts. This class will seek to survey the issues that marked the Progressive Era in America. Prerequisite: HIS 112 or permission of the instructor. Three hours

322. History of Modern China and Japan

A survey of the history of China and Japan since 1800. Consideration will be given to political, diplomatic, social and economic transformations in both countries with a particular emphasis on the interchange between China and Japan and Western civilization. Three hours.

325. Twentieth Century World History

A study of the emergence and character of the forces and changes that created a global, interdependent world in the twentieth century. Special attention is given to the impact of industrialization and imperialism in creating that global world, and the various ways in which developed and developing nations and cultures responded to those changes. The impact of two world wars and the role of global ideologies are highlighted.. Prerequisite: COR 226 or HIS 214. Three hours.

327. History of South Africa

An historical study of the southern regions of Africa from the age prior to the first Dutch settlement in 1652 through the dissolution of Apartheid in the early 1990s. The course explores the diversity of indigenous people groups in southern Africa, the nature and growth of European settlements in Africa, and the modern struggle for political power in South Africa. Close attention will be paid to the Afrikaner ideology of Baaskap, the political implementation of Apartheid and the long history of black resistance. Three hours.

328. Developing World Since 1945

An exploration of post-WWII events and trends in regions collectively known as the “developing world”: Africa, the Middle East, Latin America, and significant portions of Asia. In addition to internal concerns such as ethnic rivalry and political volatility, the course also considers the emergence of complex socio-economic relationships between “developing” and “developed” nations. A significant component of the course will be the discussion and analysis of current global events. Prerequisite: HIS 325. Three hours.

330. American Environmental History

A survey of the environment’s influence on humans and their institutions, and the impact of humans and their institutions on the environment over the course of American history. The course will focus on key themes in American environmental history. Three hours.

332. Modern Middle East

A study of the modern Middle East focusing on the influence of Islam, oil and Israel on the Arab world since 1800. Topics to be studied in depth include imperialism and nationalism; problems of modernization and development; the Arab-Israeli conflict; the global politics of oil; the Iranian revolution; and Islamic revivalism. Three hours.

335. The European Enlightenment

Modernity is a complex intellectual historical issue among scholars. This course will attempt to understand some of the traits of modernity by examining major historiographical interpretations of the European Enlightenment as a social, political, religious, philosophical, and intellectual movement. Three hours.

336. Darwin

The main purpose of this course is to understand the utilitarian and Victorian worldviews of nineteenth-century England. Using Charles Darwin’s autobiography and his diary, the student will reconstruct the utilitarian worldview of Darwin. The student is also responsible to understand how that worldview fits into the natural religion and political theory of Victorian England. Three hours.

339. Renaissance and Reformation

The course will examine Europe in the 14th through 16th centuries in which there occurred simultaneously three great movements: the cultural and literary Renaissance emanating from Italy, the European reconnoissance of the world’s oceans pioneered by Portugal and Spain, and the Reformation of the Christian religion sparked by the Lutheran movement. Emphasis will be placed on the social setting common to all. Prerequisite: HIS 213 or 214. Three hours

340. America’s Global Relations in the 20th Century

A study of the history of U.S. international relations with emphasis on the twentieth century. Attention will be given to the foundations of the ideology of U.S. foreign policy, to the variety of influences that shape American policy, and to the president’s role in managing foreign policy. Prerequisite: HIS 112 or permission of the instructor. Three hours.

349. American Urban History

A study of the development of urban America since the colonial period, with particular emphasis on the history of the city since the late nineteenth century. The course will focus on how and why urbanization developed and how it increasingly influenced the structure of the American nation. Themes of race, ethnicity, class, industrialization, poverty, popular culture, leisure, work, and politics will be considered in an effort to understand the societal changes which develop from the growth of urbanization in the United States. Three hours.

350. Summer Reading Seminar

Guided readings in historical topics. Three hours.

351. History and Culture of African Americans to 1877

This course is an historical examination of the important experiences and achievements of African Americans. Primary attention will be given to the cultural, religious, social and political structures that have given shape to the history of African Americans. In the movement from Africa, to slavery and freedom in America, we will evaluate the successes and failures of selected African American groups and individuals that unfold the fabric of this history. Three hours. HUM

352. History and Culture of African Americans since 1865

African-American History from the Civil War to the present is a multi-disciplinary study surveying the African-American experience and emphasizing, historical, sociological, cultural, economic, and psychological issues in the study of African Americans since 1865. Three hours. HUM

370. History and Philosophy of American Education

An overview of the leading ideas and institutional developments that have shaped the character of American education. Of particular interest are the influence of Puritanism on education, the rise of the public school movement, the legacy of John Dewey and the Progressive Movement, and the Christian school movement. Students will look at educational developments within their social, intellectual, and political contexts. Fee: \$6. Three hours.

372. Modern Africa

An overview of the African continent since 1800 that considers many of its important physical, political, and cultural dimensions. Special consideration is given to the

impact of Europe and the United States on African peoples, dimensions of European colonial rule, patterns of indigenous response to colonization, Western images and perceptions of African peoples, and the role Africa has played in shaping the modern world. Three hours.

390. Special Topics

This course offers opportunities for study in various topics of interest within the field of history. These may be short-term courses offered during the semester or during the summer term. Topics will be decided upon by the history faculty as need and interest arise. Credit to be determined.

398. North American Indians in American History

An overview of the interaction between North American Indian cultures and Euro-American cultures over the last five hundred years of American history. The course focuses on key themes including cultural interaction, government policy, missionary efforts and Indian response, and the efforts of American Indians to maintain self-determination and sovereignty over the five hundred year period of interaction with Euro-American culture. Prerequisite: HIS 111, 112 or permission of the instructor. Three hours.

399. Historiography

A course designed for historical studies majors in their junior year. The course involves readings and discussions of the issues and problems associated with the study and writing of history. Special attention is given to the issues involved in a Christian interpretation of history and to the writings of both Christian and non-Christian authors. This course both reflects back to courses already taken and prepares the history major for the writing of the Senior Integration Project. Required of all historical studies majors. Prerequisite: HIS 150 or permission of the instructor. Spring semester. Three hours.

400. Independent Study

Independent study in history may be pursued by qualified students in accordance with established guidelines.

401. Seminar in U. S. History

Advanced studies in a selected topic in American History. This course is conducted as a seminar with a limited enrollment and consists of extensive reading accompanied by written and oral presentations by the student. Prerequisites: HIS 111, 112 and permission of the instructor. Three hours.

409. Seminar in Modern History

Study of topics in modern history. Normally this course involves considerable student participation through papers, reports, and discussions. Prerequisite: HIS 214 or 325 and six hours of upper-level history courses, or permission of the instructor. Three hours.

491. Senior Seminar in History

Work in this course is applied to the formulation and writing of the Senior Integration Project. During the semester, students will produce some short research projects, a polished SIP proposal, a sizable working SIP bibliography, and a substantial historiographic essay on the topic for their Senior Integration Projects involving thoughtful and critical evaluation of both primary and secondary sources. Required of all history majors in the fall semester of their senior year. Three hours.

492. Senior Integration Paper in History

Prerequisite: His 491 or permission of instructor. Three hours. 'S'

Political Studies Courses

200. Comparative Politics

An introductory course to comparative politics. Students of comparative politics are confronted with two essential questions: How and why do state structures differ, and how do these differences affect state performance? With an emphasis on the 19th century to the present, this course will examine forces in state formation and change, the effect of actors and institutions on political processes, and differences in governance among states. Students will receive a broad exposure to political themes and phenomena in the states of Europe and Asia, together with some exposure to trends in Africa and Latin America. Special attention is given to the prominent themes in comparative politics today: Post-Cold War realignment, East-West relations, emerging state powers, democratization, promises and perils in the developing world, terrorism, and Islam. Three hours.