



D) List your extracurricular activities, community service, and ministry experience, particularly those that relate to community development. Be sure to include any events, accomplishments, honors, and leadership roles/responsibilities.

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**II. COMMUNITY DEVELOPMENT SCHOLARSHIP ESSAY—mark clearly with “Community Development Essay” and your full name**

Write a concise essay (maximum of 2 pages, double-spaced) addressing why you want to study Community Development at Covenant College. Include in your response how you would define poverty, the causes of poverty, and how this major could prepare you to address poverty issues and work with poor communities.

**III. READ AND SIGN THE FOLLOWING:**

“I am applying for the **Community Development Scholarship** at Covenant College. I understand that the scholarship selection committee may look at and consider any and all materials submitted to Covenant College in support of my application for this scholarship or for admission to the College.”

\_\_\_\_\_  
**Applicant’s Signature**

\_\_\_\_\_  
**Date**

*Please return this application along with your response to the essay question to:*

Community Development Scholarship Selection Committee Covenant College Admissions Office 14049 Scenic Highway Lookout Mountain, GA 30750-4164	<b>Deadline: December 1, 2010</b> (received in office—not just postmarked)  Phone: 888-451-2683 Fax: 706-820-0893
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**COVENANT  
COLLEGE**

**THE COMMUNITY DEVELOPMENT SCHOLARSHIP**

**PASTOR RECOMMENDATION FORM**

**Submission Deadline: December 1, 2010**

**TO BE COMPLETED BY THE APPLICANT:**

Recommendation for \_\_\_\_\_  
*Applicant's Full Name*

"I voluntarily waive my right of access to this recommendation under Public Law 93-380 so that it may be kept confidential." (If no waiver is signed, Public Law 93-380 permits the applicant to inspect this recommendation.)

\_\_\_\_\_  
*Applicant's Signature*

\_\_\_\_\_  
*Date*

**TO BE COMPLETED BY THE RECOMMENDING PASTOR:**

Pastor's Name \_\_\_\_\_

Church \_\_\_\_\_

Position/Title \_\_\_\_\_

Church Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Church Phone Number ( \_\_\_\_\_ ) \_\_\_\_\_ - \_\_\_\_\_

E-mail \_\_\_\_\_

Thank you for your help in identifying students who are strong candidates for the Community Development Scholarship at Covenant College. The Community Development major at Covenant prepares students to be agents of transformation in low-income communities in the U.S. or other countries. The major is highly interdisciplinary, drawing on courses in history, Bible and missions, economics, sociology, statistics, business, psychology, education, and community development theory and practice. Between students' junior and senior years, they are required to undertake an intense, 3-6 month research internship in which they will live and work amongst the poor under the auspices of a host organization. Students have undertaken their internships in such varied places as Atlanta, Houston, Los Angeles, New York City, Brazil, Guatemala, Mongolia, Philippines, Senegal, Congo, Burkina Faso, Dominican Republic, Morocco, Rwanda, India, and Uganda.

Recommendation for \_\_\_\_\_ by \_\_\_\_\_  
*Student's Name* *Recommender's Name*

Upon graduation, students have obtained jobs with Christian ministries, mission organizations, schools, relief and development agencies, non-profits, and government agencies. Some have pursued graduate study.

There are many different ways to be involved in community development, so there is not a single set of skills that make one “successful” in this field or not. However, there are some attributes and personality traits that are helpful, the most important one being a deep commitment to Jesus Christ and a servant-like and humble attitude.

Please provide comments to give the selection committee insight into the applicant’s potential for being a successful community development worker. Your evaluation will become part of this student’s application for an Economics & Community Development Scholarship at Covenant College. **The deadline for the College to receive this recommendation from you is December 1, 2010.**

1. Describe the length and the nature of the applicant’s involvement in your church.

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2. Comment on the applicant’s spiritual maturity.

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3. Does the applicant have the abilities, qualities, gifts, and attitudes that would contribute to his or her success as a community development worker? Why or why not? Why should this applicant be strongly considered to receive the scholarship?

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**COVENANT**  
COLLEGE

**THE COMMUNITY DEVELOPMENT SCHOLARSHIP**  
**HIGH SCHOOL TEACHER RECOMMENDATION FORM**

**Submission Deadline: December 1, 2010**

*Note: This reference is to be completed by a teacher who has had the applicant in one of the following types of classes: **English, Math, Social Studies, Foreign Language, or Science***

**TO BE COMPLETED BY THE APPLICANT:**

Recommendation for \_\_\_\_\_  
*Applicant's Full Name*

"I voluntarily waive my right of access to this recommendation under Public Law 93-380 so that it may be kept confidential." (If no waiver is signed, Public Law 93-380 permits the applicant to inspect this recommendation.)

\_\_\_\_\_  
*Applicant's Signature*

\_\_\_\_\_  
*Date*

**TO BE COMPLETED BY THE RECOMMENDING TEACHER:**

Teacher's Name \_\_\_\_\_

School \_\_\_\_\_

Position/Course(s) Taught \_\_\_\_\_

School Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

School Phone Number (\_\_\_\_\_) \_\_\_\_\_ - \_\_\_\_\_

E-mail \_\_\_\_\_

Recommendation for \_\_\_\_\_ by \_\_\_\_\_  
*Student's Name* *Recommender's Name*

Thank you for your help in identifying students who are strong candidates for the Community Development Scholarship at Covenant College. The Community Development major at Covenant prepares students to be agents of transformation in low-income communities in the U.S. or other countries. The major is highly interdisciplinary, drawing on courses in history, Bible and missions, economics, sociology, statistics, business, psychology, education, and community development theory and practice. Between students' junior and senior years, they are required to undertake an intense, 3-6 month research internship in which they will live and work amongst the poor under the auspices of a host organization. Students have undertaken their internships in such varied places as Atlanta, Houston, Los Angeles, New York City, Brazil, Guatemala, Mongolia, Philippines, Senegal, Congo, Burkina Faso, Dominican Republic, Morocco, and Uganda. Upon graduation, students have obtained jobs with Christian ministries, mission organizations, schools, relief and development agencies, non-profits, and government agencies. Some have pursued graduate study.

There are many different ways to be involved in community development, so there is not a single set of skills that make one "successful" in this field or not. However, there are some attributes and personality traits that are helpful, the most important one being a deep commitment to Jesus Christ and a servant-like and humble attitude.

Please provide ratings and comments to give the selection committee insight into the applicant's potential for being a successful community development worker. Your evaluation will become part of this student's application for an Economics & Community Development Scholarship at Covenant College. **The deadline for the College to receive this recommendation from you is December 1, 2010.**

A) Describe the length and the extent of your contact with the applicant, both inside the classroom and with extracurricular activities.

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B) Please rate the applicant in the following areas, comparing the applicant with his or her high school peers. Please use the following 4 point rating scale: **1** below average; **2** average; **3** above average; **4** top 10%. Please enter **NB** if you have no basis for making a judgment in a particular area.

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|---|---|
| 1. _____ Written communication skills     | 10. _____ Creativity in thinking  |
| 2. _____ Oral communication skills        | 11. _____ Self-motivation in learning   |
| 3. _____ Listening skills/"Teachability"  | 12. _____ Ability to get along well with peers  |
| 4. _____ Quantitative/mathematical skills | 13. _____ Ability to get along well with superiors  |
| 5. _____ Analytical skills                | 14. _____ Ability to relate well to people who are from<br>different cultures or socio-economic backgrounds |
| 6. _____ Attention to detail              | 15. _____ Ability to adapt cross-culturally   |
| 7. _____ Curiosity                        | 16. _____ Heart of compassion   |
| 8. _____ Ability to grasp the big picture |   |
| 9. _____ Ability to work well in groups   |   |

