



COVENANT COLLEGE

MACLELLAN SCHOLARS PROGRAM AND LEADERSHIP SCHOLARSHIP Application

DEADLINE: December 1, 2010

Mr./Mrs./Miss _____

Address _____

City _____ State _____ Zip _____

Telephone (____) _____ Cell (____) _____ Email _____

Major _____ Intended Occupation _____

I. APPLICATION FOR ADMISSION

In order to be considered as a candidate for the Maclellan Scholars Program or a Leadership Scholarship at Covenant College, you must be an incoming **freshman** with a GPA of at least 3.50 **AND** an SAT score of at least 1860 (or 1240 considering critical reading and math only) **or** ACT of 28. **Your application for admission AND your complete scholarship application must be received by the Admissions Office by December 1, 2010.**

APPLICATION CHECKLIST

- | | |
|--|--|
| 1. Application for Admission Form | 7. Academic Reference Form |
| 2. Application Fee (\$35.00) | 8. Church Reference Form |
| 3. Personal Testimony | 9. FERPA Form |
| 4. Official high school transcript with GPA of at least 3.50 after 6 th semester (end of junior year) | 10. Optional Admissions Interview (must be completed by November 15) |
| 5. Official college transcript if you have completed dual enrollment courses during high school | 11. Maclellan/Leadership Scholarship Application |
| 6. Official SAT or ACT score | 12. Maclellan/Leadership Scholarship Essay |
| | 13. Maclellan/Leadership Reference Form |

Have you received notification of your acceptance to Covenant? _____ Yes _____ No
If not, have you submitted all of the materials listed above? _____ Yes _____ No

II. MACLELLAN/LEADERSHIP RECOMMENDATION

Please ask a teacher or administrator from your high school (**not a parent or relative**) to send a recommendation for you using the form provided. This person should know your academic interests, abilities, and activities in both your school and community. Please give the attached form to your reference, and provide his/her name and contact information below.

Reference (this should be a different person than the reference on the application for admission):

Name _____

Telephone _____ Position _____

E-mail _____

III. EXTRACURRICULAR AND PERSONAL ACTIVITIES

Please list your top ten extracurricular, community service, church and family activities. Begin with the most significant one. Include specific events and/or major accomplishments such as musical instruments played, summer programs you have attended, etc. Use this form only; **additional pages will not be considered.**

Activity	Grade level				Approximate time spent		Positions held or honors won
	9	10	11	12	Hours/wk	Weeks	

In the space below, list other activities that will give the evaluators a more complete idea of your abilities, interests, and activities. **Please do not add additional pages.** Here are three possible topics; you may think of others.

1. What activities have you initiated at school, church, or in other contexts, and what was your role in the development of the activities?
2. What paid jobs have you held? How many hours per week and for how long? Any leadership responsibilities?
3. What honors have you received in addition to any mentioned above?

IV. MACLELLAN/LEADERSHIP SCHOLARSHIP ESSAY

*Please Note: The Maclellan/Leadership Scholarship Essay is different each year. This essay question should only be used by Maclellan/Leadership Scholarship Applicants for the class entering in **Fall 2011**.*

Dan Allender in *Leading with a Limp* writes the following:

“A lazy person does little to nothing while a busy person does almost everything, but the similarity is that both refuse to be intentional. Busyness is the moral equivalent of laziness. . . We say that haste makes waste, but the way we function indicates that we really believe that the hare, and not the tortoise, wins the race. Exhaustion is inevitable when we take on too much or fail to anticipate the unseen demands that come with every new commitment. And our exhaustion plays itself out in countless ways, especially in our key relationships. . . .Busyness, however, is moral laziness because it involves refusing to live with courage and intentionality. Instead, we give our spirit over to the growing demands of necessity.”

In an essay of two to four double-spaced pages (12-point font), interact with Allender’s arguments about busyness, providing concrete examples from your own life which either agree or disagree with his contention that time use is a moral issue. Then, identify and explain the challenges that time and competing demands have for leadership, particularly as you look ahead to college.

V. READ AND SIGN THE FOLLOWING:

The selection of Maclellan Scholars and Leadership Scholarship recipients is based on Christian commitment, demonstrated leadership, academic excellence (including GPA, ACT/SAT scores, and essay) and extracurricular activities. ***If you are chosen as a finalist, you will be invited and expected to come to campus during our Scholarship Weekend (January 27 –29, 2011).*** Note: There is an alternate process for overseas applicants.

You must be accepted for admission before you can be awarded a scholarship. If you want to be considered for other financial aid, you will need to submit a separate Free Application for Federal Student Aid (FAFSA).

“I am applying for the Maclellan Scholars Program and the Leadership Scholarship at Covenant College. I understand that the Maclellan/Leadership Scholars Committee may look at and consider any and all materials submitted to Covenant College in support of my application for this scholarship or for admission to the College.”

Signature

Date

Please return this application to:

Maclellan/Leadership Scholarship Committee
Covenant College Admissions Office
14049 Scenic Highway
Lookout Mountain, GA 30750-4164

Deadline: December 1, 2010
(in our office—not just postmarked)

Phone: 888.451.2683

Fax: 706.820.0893



IN ALL THINGS CHRIST PREEMINENT

RECOMMENDATION FOR MACLELLAN AND LEADERSHIP SCHOLARSHIP PROGRAM

This form should be completed by a teacher or administrator from your high school. It should not be completed by a parent or a relative, nor should it be completed by the same person you have listed for the Admissions reference. It must be received by the Maclellan/Leadership Scholars Committee no later than December 1, 2010.

TO BE COMPLETED BY THE STUDENT:

“I voluntarily waive my right of access to this recommendation under Public Law 93-380 so that it may be kept confidential.” *(If no waiver is signed, Public Law 93-380 permits the student to inspect this recommendation.)*

Student's Name (please print)

Student's Signature

TO BE COMPLETED BY THE TEACHER OR OTHER SCHOOL OFFICIAL:

Listed on the reverse side of this form are some qualities which are often regarded as marks of leaders or potential leaders; there is also space to add your own criteria if you wish to do so. Please rate the student for each item and add comments on what you perceive as the student's two strongest and two weakest areas. Please provide any other specific information you wish regarding the applicant's character, academic interests, abilities, service, and leadership in your school and community. Your evaluation will become part of this student's application for the Maclellan Scholars Program, a program designed to recognize, encourage, and prepare students with the potential to become Christian leaders in our society, and the Leadership Scholarship at Covenant College.

School Official's Name

School

Signature

Position

Date

Telephone

E-mail

Maclellan/Leadership Scholarship Committee
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(next page, please)

Recommendation for _____ by _____
Student's Name *Recommender's Name*

Rating Scale: 4, 3, 2, 1 -- **4 being the highest; 3, above average; 2, average; 1, below average**

1. ____ Regarded as a leader by other students
2. ____ Regarded as a leader by teachers or other adults
3. ____ Known as a person of high moral or spiritual character
4. ____ Good at managing priorities
5. ____ Willing and able to do little things well
6. ____ Able to learn from disappointments and failures
7. ____ Aware of own strong and weak points
8. ____ Potential for significant further growth
9. ____ Able to secure the respect and cooperation of others
10. ____ Willing and eager to learn and be taught
11. ____ Effective and persuasive in communication
12. ____ Intensely interested in at least one worthwhile endeavor involving others
13. ____ Able to think and act creatively
14. ____ Possessing physical stamina
15. ____ Able to use humor effectively in relating to others
16. ____ Generally regarded as a "people person"
17. ____ Other: _____

Comment on the applicant's character, two strongest and weakest points, etc. (use an additional sheet of paper, if needed):
