Biblical and Theological Studies

Department Faculty
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Department Goals
To provide all students with general biblical and theological literacy and specifically with an understanding of the general content of biblical and theological truth in the Reformed tradition; to provide ways to arrive at that truth and its relevance for the Church and society.

To apply to all students, and specifically Biblical and Theological Studies (BTS) majors and minors, biblical and theological truth as the mold which transforms their hearts, renews their minds, and shapes their lives. To fit them with the lenses necessary for a biblical world and life view that paves the way to Kingdom activity in the Church and society, and to equip them with the biblical rationale for all their culture-related activities beginning with their understanding and appreciation of education from the perspective of the Christian faith.

To acquaint biblical studies majors and minors with the problems connected with biblical scholarship and the content of the Gospel over against the belief systems of the modern scene. To empower them with an effective means to communicate the Christian faith in the contemporary scene and to develop a biblically-based apologetic for that faith.

To encourage all students in general, and Biblical Studies majors and minors specifically, to maximize the development of their talents and skills and to seek the advance of the Kingdom of God in the choice and exercise of their professions. Specifically, to urge students with apparent qualifications and gifts for the ministry of the Gospel, whether in the United States or abroad, to consider the possibility of such calling.

In support of these goals, the department offers the following programs:

Majors:
- Biblical and Theological Studies
- Biblical and Theological Studies, Missions Concentration

Minors:
- Biblical and Theological Studies
- Biblical Languages
- Missions
- Youth Ministry

Teacher Certification
Students who desire teacher certification in Bible should complete a BA degree with a major in Bible, then enroll in the one-year Master of Arts in Teaching program at Covenant College. To ensure eligibility for entry to the MAT. program, it is recommended that you complete the Education Minor. (See page 79.) Two of the courses in the minor, EDU 222 Educational Psychology and EDU 361 Education of Exceptional Children, are required for admission to the program. This program leads to grades 6-12 teacher certification through the Association of Christian Schools International (ACSI) only.

See Dr. Jim Drexler in Brock Hall 303 (jdrexler@covenant.edu) for more information.

Requirements for Major in Biblical and Theological Studies

The core and distribution requirements for a major in Biblical and Theological Studies are those listed for baccalaureate degrees on page 24, with the exception that either Greek (GRE 175-176 Elementary Greek I, II) or Hebrew (HEB 191-192 Elementary Hebrew I, II) are required to fulfill the foreign language requirement.

Core requirements .............................................................. 58
Electives ............................................................................. 29

Major and Supporting Course Requirements

BIB 201 Current Issues in Biblical Studies “W” .......... 3
BIB 372 Hermeneutics ...................................................... 3
BIB 492 Senior Integration Paper “S” ......................... 3
Church History Course: BIB 302 or 303 History & Expansion of Christianity I or II ................................. 3
Ethics Course: BIB 371 Christian Ethics, or BIB 322 Deuteronomy and Old Testament Ethics, or BIB 375 New Testament Ethics ................................. 3
Missions Course: BIB 376 Outreach to Contemporary Culture, or MIS 202 Theology of Missions, or MIS 203 Missionary Methods and Problems ................................. 3
Old Testament Upper Division Book Study (BIB 322, 327, 329, 430, 432, 450, 475) .......................................... 3
Upper Division BTS Dept. Elective .................................... 9
Upper Division Systematic or Historical Theology **......6
Total hours for the major .............................................39
Total degree hours......................................................126

** Theology electives include all upper division courses listed under Systematic and Historical Theology Courses as well as World Religions.

** Biblical and Theological Studies

** Major with Concentration in Missions

The core and distribution requirements for a major in Biblical and Theological Studies with a Concentration in Missions are those listed for baccalaureate degrees on page 24, with the exception that the foreign language requirement may be fulfilled with either a biblical or modern foreign language.

Core requirements ..........................................................58
Electives ............................................................................29

** Major and Supporting Course Requirements

BIB 201 Current Issues in Biblical Studies “W”.............3
BIB 302 or 303 History & Expansion of Christianity I or II...3
BIB 372 Hermeneutics ......................................................3
BIB 376 Outreach to Contemporary Culture ....................3
BIB 492 Senior Integration Paper “S” ............................3
CDV 210 Theory of Community Development ..................3
CDV 300 Living and Working in Multicultural Context ........3
MIS 202 Theology of Missions ........................................3
MIS 302 World Religions ................................................3
New Testament or Old Testament Upper Division
Book Study ........................................................................3
Upper Division Elective from among the following:
CDV 310 Community Development Principles & Issues, or
IDS 210 Introduction to Islam, or
MIS 404 Missions Practicum, or
PSY 233 Cross-Cultural Psychology, or
SOC 229 Cultural Anthropology, or
SOC 341 The Family ..........................................................3
Upper Division Theology Elective ....................................3
Total hours for the major ..................................................39
Total degree hours.........................................................126

** Requirements for Major in Philosophy and Religion

(Offered jointly with the Philosophy Department)

The core and distribution requirements for a major in Philosophy and Religion are those listed for baccalaureate degrees on page 24, with the exception that a course in history or literature is required to fulfill the humanities distribution requirement.

Core requirements ..................................................................................................................58
Electives ....................................................................................................................................29 or 30

** Major and Supporting Course Requirements

BIB 487 Modern Theology ................................................3
BIB 492 or PHI 492 Senior Integration Paper “S”.............3 or 2
MIS 302 World Religions ..................................................3
PHI 101 Introduction to Philosophy “W”..........................3
PHI 201 Classical to Renaissance or
PHI 202 Modern to 19th Century ....................................3
PHI 253 Contemporary Analytic Philosophy or
PHI 254 20th-Century Continental ...................................3
PHI 301 Moral Philosophy or
BIB 371 Christian Ethics .................................................3
PHI 304 Philosophy of Religion .........................................3
Philosophy electives: any philosophy courses .................6
Religion electives: philosophical electives that are
BIB courses * (see list below) ..............................................6
Philosophical electives * (see list below) .........................3
Total hours for the major ................................................39 or 38
Total degree hours.........................................................126

* Philosophical electives: In addition to any PHI-prefixed course, the following courses may be taken as philosophical electives:

BIB 302, 303, 372, 373, 376, 383, 386, 387, 388, 487;
COS 425, ECO 430, EDU 370, ENG 380, HIS 305, 399;
IDS 310, 335; MAT 290, 360, 410, 470; MIS 302,
MUS 372, NSC 115; PHY 351, PSY 306, 360; SOC
342, 402.

** Requirements for Minor in Biblical and Theological Studies

BIB 322 Deuteronomy and Old Testament Ethics, or
BIB 371 Christian Ethics, or
BIB 375 New Testament Ethics, or
BIB 376 Outreach to Contemporary Culture ....................3
BIB 372 Hermeneutics ....................................................3
Biblical Studies elective .....................................................3
Missions, Historical or Systematic Theology elective.........3
Total hours for the minor .................................................12

** Requirements for Minor in Biblical Languages

GRE 175-176 Elementary Greek I, II .............................8
BIB 377-378 Book Study in the Greek Text I, II ..........6
HEB 191-192 Elementary Hebrew I, II .........................8
GRE 400 Reading in the Greek New Testament or
HEB 200 Readings in the Hebrew Old Testament ........ 1-3
Total hours for the minor.................................................23

Requirements for Minor in Missions
MIS 202 Theology of Missions, or
MIS 203 Missionary Methods and Problems .............3
MIS 302 World Religions .....................................................3
Missions elective.............................................................. 3
Upper Division department elective............................ 3
Total hours for the minor.................................................12

Requirements for Minor in Youth Ministry
BIB 211 Introduction to Relational Youth Ministry ............3
BIB 212 Preparing for Relational Youth Ministry Skills ......3
BIB 213 Team Relational Youth Ministry Practicum I ........3
BIB 214 Team Relational Youth Ministry Practicum II ......3
BIB 376 Outreach to Contemporary Culture, or
BIB 371 Christian Ethics, or
BIB 372 Hermeneutics, or
SOC 249 Interpersonal Communication, or
SOC 341 The Family, or
SOC 347 Relational Counseling........................................ 3
Total hours for the minor.............................................15

Seminary Credit Available
Students who complete a Bible major at Covenant College
may receive up to 17 semester hours of advanced standing
toward the MDiv degree at Covenant Theological Seminary,
St. Louis. These hours may include:
* Up to six semester hours each of Greek and/or
  Hebrew (evaluated by testing).
* Three hours for ST360 Christian Ethics (for BIB 372
  Christian Ethics).
* Three hours for CH310 or CH320 (for BIB 383
  History of the Christian Church).
* Up to three hours of elective credit.
* Two hours for WM310 God’s World Mission (by
  completing a missions concentration or minor).
* Students who complete a Bible major at Covenant
  College may receive up to 30 hours of advanced standing
towards the MATS degree at Covenant Seminary. (See the
  Seminary’s Catalog or Website for further information.)
  * Students must earn a grade of “B-” or better in each
    specific Covenant College course listed above, as well as a
    cumulative GPA of 30 for all courses in the Bible major and
    Missions minor (if applicable).
  * Students seeking advanced standing should contact
    the Seminary Registrar before enrolling. Students must
    formally request that the Registrar’s Office evaluate their
    transcripts for advanced standing.

Biblical Studies Courses (BIB)
111 Old Testament Introduction
This course introduces the basic theological themes,
chronological framework, and literary character of the Old
Testament with a focus on Genesis – Kings. It aims to
provide: 1) the foundations for theological interpretation
of the Old Testament, giving special attention to the covenantal
framework for redemptive history; and 2) an introduction to
critical theories concerning the authorship, canonicity,
integrity and dating of the documents. Three hours.

142 New Testament Introduction
The course will deal with 1) questions of introduction
(authorship, canon, inspiration, integrity of the documents,
dating, etc.); 2) beginning hermeneutics; 3) inter-testamental
history as a background to the New Testament, as well as 4)
a study of the historical framework of the New Testament
as a whole and key theological concepts. Three hours.

201 Current Issues in Biblical Studies
An introduction to the current state of scholarship in Old
Testament and New Testament studies. Students will be
exposed to a wide variety of theories and methods which
characterize the discipline of Biblical Studies and learn how
to evaluate and apply these methods with the goal of a
faithful interpretation of the Scriptures. The course will
focus on: 1) the intellectual environment out of which the
theories arose, 2) their philosophical and theological
presuppositions, 3) the strengths and weaknesses of each
approach, 4) the application of the theories to Biblical texts,
and 5) a critique or constructive proposal for continued use.
The course is designed as a “W” course that focuses on
writing in the field of biblical studies and the accepted
methods of argument, style, and citation. Prerequisites: BIB
372. Three hours. “W”

297 Special Topics
Opportunities for study in various topics of interest within
the field of biblical, theological or missiological studies.
Topics will be decided by the Biblical & Theological Studies
faculty as need and interest arise. Prerequisites: BIB 111,
142. Credit to be determined.

322 Deuteronomy and Old Testament Ethics
A thorough study of the book comparing its background and
form in the light of ancient international treaties and
showing how comprehensively it reveals the sovereign
lordship of God over his people in ancient times with
application to our own twenty-first century situation. The
book of Deuteronomy is considered to be the most important
for a complete understanding of the rest of the Old
Testament. The course will also include the study of Old Testament ethics within the context of Deuteronomic law. Prerequisites: BIB 111, 142; concurrently with 277 or 278. Three hours.

327 Psalms
A study of selected psalms as religious poetry. The course focuses on how to read a biblical psalm in light of its formal structures, conceptual metaphors, social setting, and ancient Near Eastern context, with the goal of applying the Psalms to contemporary spiritual theology. Some attention will also be given to the theology of the Psalter and its history of exegesis, especially the use of the Psalms in the New Testament. Prerequisites: BIB 111, 142; concurrently with 277 or 278. Three hours.

329 Prophets of Israel
A comprehensive study of the Old Testament books of prophecy with special attention given to the nature and task of the prophetic role, the manner of interpreting the prophetic books, and their place in and effect upon the history of the Covenant. Prerequisites: BIB 111, 142; concurrently with 277 or 278. Three hours.

346 John
Study of the authorship, date, purpose, historical background and application of the message of John to modern life and thought with emphasis on doctrinal and ethical teaching. Prerequisites: BIB 111, 142; concurrently with BIB 277 or 278. Three hours.

348 Pauline Epistles
A study of the background and the theology of the Pauline Epistles. Lectures will examine both the individual books in the Pauline corpus, introductory questions about the letters of Paul and the structure of Pauline theology. Prerequisites: BIB 111, 142; concurrently with BIB 277 or 278. Three hours.

349 Romans
A study of the doctrinal, spiritual, and ethical values in Romans designed to give the students an understanding of the divine plan of salvation. Prerequisites: BIB 111, 142; concurrently with BIB 277 or 278. Three hours.

355 Ephesians, Colossians and Philemon
An independent study of Paul’s letters to the Ephesians, Colossians, and Philemon. Prerequisites: BIB 111, 142. Normally offered only during May Term. The student will meet at regular intervals with the professor during this time. Three hours.

358 General Epistles

An introduction to and examination of Hebrews, James, I Peter, and I John. Each book will be studied to determine its own particular focus and what it adds to New Testament theology. Prerequisites: BIB 277, 278. Three hours.

365 Revelation and New Testament Eschatology
A study of the overall eschatological framework of the New Testament with a special emphasis on Pauline eschatology, and an examination of particular eschatological texts in the Gospels, epistles and the whole book of Revelation. Prerequisites: BIB 111, 142. Three hours.

372 Hermeneutics
A study of the basic principles used to interpret Scripture. The goals of the course are to develop a comprehensive methodology of interpreting the Bible, to learn to evaluate different interpretive models, to acquire the ability to distinguish different genre in the Bible and the implications that has for interpretation, and to grow in obedience of mind and life, coming more completely under the authority of God's written Word. Prerequisites: BIB 277 and 278, or concurrently in BIB 277 and a BIB major. Three hours.

375 New Testament Ethics
An introduction to the field of NT ethics, focusing on the theological frameworks and pastoral concerns out of which the NT authors drew moral norms and the motivational structures that promoted those norms. This is a synthesizing course bringing together aspects of theology, biblical studies, ethics, and hermeneutics, with a special focus on how we read texts ethically. Topics covered in the course include: 1) the ‘moral vision’ of the NT, 2) character ethics and character formation, 3) the ethical functions of different literary genres, 4) ethical systems in the Greco-Roman world, and 5) reading scripture as wisdom. Prerequisites: BIB 277, 278.

377-378 Book Study in the Greek Text I, II
The same course as GRE 277-278, but designed for students who wish to take it as either an upper-division New Testament book study or an upper-division departmental elective. Extra readings and written assignments will be given based on the particular books being translated. Prerequisites: GRE175, 176. Three hours each.

430 Isaiah
A study of the prophecy of Isaiah against its historical background with special consideration of the messianic prophecies. Prerequisites: BIB 111, 142; concurrently with 277 or 278. Three hours.

432 Old Testament Theology
A synthesizing course which deals with the relationship between the Old Testament and the New Testament, including issues of methodology in studying OT themes,
issues of continuity and discontinuity for the Christian believer, and current trends in the study of the Old Testament. Prerequisites: BIB 372 and one OT book study or instructor’s permission. Three hours.

450 The Old Testament World
This course focuses on the cultural context of the world in which the Old Testament was written, with attention to its geographical, historical, sociological, religious, and literary horizons. It is oriented around archaeological artifacts and comparative literature in Biblical Israel and the ancient Near East. The goal is to determine how the iconography and literature of surrounding ancient Near Eastern cultures bears on faithful interpretation of the Old Testament as Scripture and impacts the faith and life of modern Christians. The course is reading-intensive. Prerequisites: BIB 277, 278. Three hours.

475 Wisdom Literature
This course examines the background and theology of Israel’s wisdom literature. The main focus is on the Old Testament wisdom books considered to be canonical in the Protestant tradition (Proverbs, Job, Ecclesiastes), but considerable attention will also be given to the so-called deutero-canonical works (Ben Sira, Wisdom of Solomon, Baruch) and to the Dead Sea Scrolls. The goals are to understand what “wisdom” means in these literatures, what distinguishes wisdom literature from other kinds of ancient literature, and how these themes inform ethics in the modern Christian tradition. Prerequisites: BIB 277, 278. Three hours.

492 Senior Integration Paper in Biblical & Theological Studies
This course guides a student through the researching of a topic from the wide field of studies taught within the department. This paper, which is an important graduation requirement, is intended to exhibit the student’s ability to write in an integrative fashion, i.e. bringing Biblical teaching to bear on all the other things we study. An oral presentation of the research undertaken will crown the semester. Three hours. “S”

Systematic and Historical Theology (BIB)

277-278 Christian Doctrine I, II
A survey of the major doctrines of the Christian faith. First semester investigates the biblical data on Scripture, God, man and Christ. Second semester investigates the biblical data on the Holy Spirit, salvation, Church and last things. The Westminster Confession of Faith and Catechisms serve as guidelines and resources. Two semesters. Prerequisites: BIB 111, 142. Three hours each.

302 History & Expansion of Christianity I
This course surveys the spread of Christianity from its Middle Eastern origin, its gradual modification from a Semitic to a largely Gentile movement, and its ever-closer identification with central and Western European territories. Special note is taken of the development of Christian doctrine, through the major debates which troubled the Early Church, and of the rise of the Roman papacy. The semester concludes with an examination of a more confident Christian church in medieval times: ready to attempt mission to North Africa, military crusades to the Middle East, and evangelization in the Western Hemisphere. Pre- or co-requisite: BIB 277 or 278. Cross-listed as HIS 312. Three hours. HUM

303 History & Expansion of Christianity II
This course surveys Christian history from the era of the European Renaissance and Reformation of the sixteenth century, the establishing of the Protestant tradition, the eventual Wars of Religion, the transmission of Christianity to the western hemisphere and Asia by trade, colonization, and the rise of the eighteenth century missionary movement. The effects on world Christianity of de-colonization and the major military conflicts of the twentieth-century are especially noted. The future of Christianity as an increasingly non-Western and Global South movement will be noted in detail. Pre- or co-requisite: BIB 277 or 278. Cross-listed as HIS 313. Three hours. HUM

360 Christian Spirituality: History, Theology and Practice
In this course we will be exploring the history, theology and practices that have shaped Christian Spirituality. Time will be spent reading from classics in Christian spirituality that epitomize the great diversity and depth of the tradition (East and West), and then discussing potential insights and possible challenges such works represent. Additionally, the course will also seek to provide reflection on key theological ideas that should govern, chasten, and encourage Christian growth in grace and truth. Significant time will be spent in discussion not only about what is being read, but also reflecting on various ‘practices’ (e.g. times of silence, self-examination, etc.) that will be done by students. A retreat of silence and solitude, led by the instructor, will take place at a monastery as part of the course. Prerequisites: BIB 111 and 142 or permission of instructor. Three units.

362 Science and Theology
This course examines the historical and contemporary relationship between science and theology, helping students think critically about important issues at the intersection of philosophy, science and Christian doctrine. The material is approached from a theological perspective. We explore how modern scientific concerns raise questions for traditional Christian perspectives on original sin, anthropology, divine action, and other areas of interest. Primary sources as well as
contemporary scholars in science and religion are read. Prerequisites BIB 277, 278. Three hours.

371 Christian Ethics
This course will outline a biblical framework for approaching ethical questions. We will examine various ethical methodologies, how the Church has addressed ethical questions at different times in history, and how contemporary Christians can develop a relevant approach to current ethical concerns. This class includes a general overview of how to use the Bible in ethics, including an extended discussion on the Ten Commandments. Prerequisites: BIB 277, 278. Three hours.

373 Christology
In this course the person and work of Christ are examined in far greater depth than is possible in Doctrine 1. We explore the quest for the historical Jesus (including Jesus in movies), the Old Testament, and how Christology should influence all of our thinking. Early church fathers and contemporary biblical and theological scholars who reflect on core Christological questions are read. Prerequisites: BIB 277, 278. Three hours.

374 Global Theology
Global Theology introduces students to major Christian doctrines and themes from perspectives in the non-Western, majority world. Special attention will be devoted to how we can deepen our knowledge of different doctrines by learning from believers in other parts of the world. This course will broaden students’ understanding of what God is doing in the world and how our own Christian tradition can be enriched by other perspectives. But students will also be equipped to think critically about global theology and to grow in wise discernment when encountering the many varieties of Christian theology in the world today. The Westminster Confession of Faith and Catechisms serve as guidelines and resources. Prerequisites: BIB 277, 278. Three hours.

376 Outreach to Contemporary Culture
A study of the biblical foundations of the church’s apologetic to the unbelieving world with special attention given to the defense of the faith in evangelistic encounter. Prerequisites: BIB 277, 278. Three hours.

384 History of the Early Church
A study of the historical and theological formation of the early church (C.E. 30-600). Emphasis will be placed on the major theological controversies of the period, and the development of church government. The role of women in the early church will also be discussed. Students will be challenged to understand early Christianity within the context of the social, political, and spiritual climate of the Roman world. Prerequisites: BIB 277, 278. Three hours.

386 Renaissance and Reformation
The course will examine Europe in the 14th through 16th centuries in which there occurred simultaneously three great movements: the cultural and literary Renaissance emanating from Italy, the European reconnaissance of the world’s oceans pioneered by Portugal and Spain, and the Reformation of the Christian religion sparked by the Lutheran movement. Emphasis will be placed on the social setting common to all. Prerequisites: BIB 277, 278. Also listed as HIS 339. Three hours.

387 John Calvin and the Reformed Tradition
An examination of the career of John Calvin (1509-64), the development of the Institutes of the Christian Religion from 1536 to 1559 and the unfolding of the Reformed tradition to the year 1700. Prerequisites: BIB 277, 278. Three hours.

388 Awakenings in Christian History
The course aims to investigate the way in which the Christian church has passed through declines and advances. The declines have often ended and advances come through powerful resurgences and awakenings. We will aim to identify these movements, their frequency, their leaders and principles illustrated by their recurrence. We will also attempt to evaluate reports of such awakenings in our time. Prerequisites: BIB 277, 278. Three hours.

397 Special Topics
Opportunities for study in various topics of interest within the fields of biblical, theological or missiological studies. Topics will be decided by the Biblical and Theological Studies faculty as need and interest may arise. Prerequisites: BIB 111, 142. Credit to be determined.

399 Independent Study
See page 30 for requirements. Prerequisites: BIB 277, 278.

486 Trinitarian Theology
An in-depth biblical, historical, and theological study of the doctrine of the Trinity investigating how Scripture indicates that we worship the Triune God. In order to understand this complex, but vitally important truth, students will do extensive readings in and about the early Fathers (e.g., Augustine, Gregory of Nazianzus), the medieval theologians (e.g., Richard of St. Victor), Reformation and Post-Reformation thought and contemporary theologians (e.g., Rahner, Zizioulas, Moltmann.). We will consider the 20th century renaissance in Trinitarian studies (e.g., Gunton), discussing some key issues that have arisen. Some debates that will be discussed throughout the course will include: inclusive God-language, immanent and economic trinitarian distinctions, Ranher’s rule, prayer, filioque, etc. Prerequisites: BIB 277, 278; and one theology course from BIB 302, 303, 371, 373, 383 or 384. Three hours.
487 Modern Theology
This course is a research seminar which explores post-Kantian theologians and theological movements. Certain theologians such as Schleiermacher, Barth, Pannenberg, Boff, and others will be studied in some detail. Attention is also given to how classic theological themes are sometimes affirmed, challenged, and revised in different ways. A research paper will be required. Prerequisites: BIB 277, 278. Three hours.

Missions Courses (MIS)

202 Theology of Missions
A study of biblical and extra-biblical covenants will be made to see the importance of the covenant concept to the revelation of redemption; the basis of missions as lying in a covenant-centered theology of missions; the doctrines of election, atonement, love of God, common grace, and free offer of the gospel in relation to missions. Prerequisites: BIB 111, 142. Three hours.

203 Missionary Methods and Problems
Methods of conducting the missionary effort in foreign countries will be studied in relation to such matters as communications, elenetics, identification, unacceptable accommodation, the support and government of local churches, the problem of church and state, and various types of missionary endeavors. Prerequisites: BIB 111, 142. Three hours.

302 World Religions
An analytical and critical appraisal of the major non-Christian religious ideologies of animism, Hinduism, Buddhism, Shintoism, Islam, and Judaism. Emphasis will be placed on the world and life views with which their followers confront the missionary. Prerequisites: BIB 277, 278. Three hours.

404 Missions Practicum
Students may receive up to three hours of credit for work done in connection with a variety of summer service programs sponsored by Mission to the World (the foreign missions agency of the Presbyterian Church in America) or other approved agencies. Requirements vary according to the agency and project. One, two, or three hours.

Youth Ministry Courses (BIB)

211 Introduction to Relational Youth Ministry
Examines the biblical basis for youth ministry and helps students understand the dynamics and philosophies of relational youth ministry. This is a foundational course which focuses on the biblical model and the cultural need for quality Christian relationships. Personal contact and observation of local youth ministries helps students to identify levels of relationships, styles, philosophies, and types of ministry available as they seek to understand their own call toward youth. Three hours.

212 Preparing for Relational Youth Ministry Skills
A practical course designed to draw each student into a closer look at relationships and characteristics that lead to quality friendships, and to teach practical skills needed by people wishing to take relational ministry to teenagers. Prerequisite: BIB 211. Three hours.

213 Team Relational Youth Ministry Practicum I
This course gets students involved in a youth ministry in the community, the instructor interacting with them as individuals and as a group with regard to training, adjustment, time pressures, and commitment. Prerequisites: BIB 212. Three hours.

214 Team Relational Youth Ministry Practicum II
Prerequisites: BIB 213. Three hours.