

Institution: Covenant College (139393)  
User ID: P1393931

## Overview

### Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

#### Data Reporting Reminders:

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.

#### Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

### Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'No', you will skip Part C.

If you select 'Yes', you will be expected to complete the Part C screens.

No, I will not complete Part C

Yes, I will complete Part C

**Part A - Fall Enrollment for Full-Time Undergraduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

**Full-time Undergraduate Students****Reporting Reminders:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

**Men**

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	3	1	10	14	0	14
Hispanic/Latino	4		11	15		15
American Indian or Alaska Native	0		1	1		1
Asian	2		9	11		11
Black or African American	2	1	7	10		10
Native Hawaiian or Other Pacific Islander	0			0		0
White	103	9	250	362		362
Two or more races	3	2	4	9		9
Race and ethnicity unknown	1			1		1
<b>Total men</b>	118	13	292	423	0	423
Total men prior year	115	22	303	440		440

**Women**

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	5	1	9	15		15
Hispanic/Latino	3		11	14		14
American Indian or Alaska Native	0		1	1		1
Asian	2		6	8		8
Black or African American	1		13	14		14
Native Hawaiian or Other Pacific Islander	0		2	2		2
White	123	19	364	506		506
Two or more races	6		10	16		16
Race and ethnicity unknown				0		0
<b>Total women</b>	140	20	416	576	0	576
Total women prior year	150	25	434	609		609
<b>Grand total (men+women)</b>	258	33	708	999	0	999
Grand total (men+women) prior year	265	47	737	1,049		1,049

## Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

### Part-time Undergraduate Students

#### Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien				0		0
Hispanic/Latino				0		0
American Indian or Alaska Native			1	1		1
Asian			1	1		1
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White			3	3	6	9
Two or more races			1	1		1
Race and ethnicity unknown				0	6	6
<b>Total men</b>	0	0	6	6	12	18
Total men prior year		1	10	11	16	27

#### Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien				0		0
Hispanic/Latino				0		0
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0	1	1
Native Hawaiian or Other Pacific Islander				0		0
White			2	2	4	6
Two or more races				0	1	1
Race and ethnicity unknown				0	19	19
<b>Total women</b>	0	0	2	2	25	27
Total women prior year		0	6	6	23	29

<b>Grand total (men+women)</b>	0	0	8	8	37	45
Grand total (men+women) prior year		1	16	17	39	56

## Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

### Graduate Students

#### Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	1		1
Hispanic/Latino			0
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White	17	3	20
Two or more races			0
Race and ethnicity unknown			0
<b>Total men</b>	<b>18</b>	<b>3</b>	<b>21</b>
Total men prior year	<b>14</b>	<b>3</b>	<b>17</b>

#### Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	1		1
Hispanic/Latino			0
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White	27	8	35
Two or more races	1		1
Race and ethnicity unknown			0
<b>Total women</b>	<b>29</b>	<b>8</b>	<b>37</b>
Total women prior year	<b>37</b>	<b>14</b>	<b>51</b>

<b>Grand total (men+women)</b>	<b>47</b>	<b>11</b>	<b>58</b>
Grand total (men+women) prior year	<b>51</b>	<b>17</b>	<b>68</b>

**Part A - Fall Enrollment by Distance Education Status**

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

	Undergraduate Students		Graduate Students
	Degree/Certificate Seeking	Non-Degree/Certificate Seeking	
<b>Enrolled exclusively in distance education courses</b>	0	0	0
<b>Enrolled in some but not all distance education courses</b>	0	0	0
<b>Not enrolled in any distance education courses</b>	1,007	37	58
<b>Total (from prior part A screens)</b>	1,007	37	58

You may use the space below to provide context for the data you've reported above.

## Part A - Fall Enrollment Summary

### Fall Enrollment Summary

<b>Men</b>			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	15	0	15
<u>Hispanic/Latino</u>	15	0	15
<u>American Indian or Alaska Native</u>	1	1	2
<u>Asian</u>	11	1	12
<u>Black or African American</u>	10	0	10
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	379	12	391
<u>Two or more races</u>	9	1	10
<u>Race and ethnicity unknown</u>	1	6	7
<b>Total men</b>	441	21	462
<b>Women</b>			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	16	0	16
<u>Hispanic/Latino</u>	14	0	14
<u>American Indian or Alaska Native</u>	1	0	1
<u>Asian</u>	8	0	8
<u>Black or African American</u>	14	1	15
<u>Native Hawaiian or Other Pacific Islander</u>	2	0	2
<u>White</u>	533	14	547
<u>Two or more races</u>	17	1	18
<u>Race and ethnicity unknown</u>	0	19	19
<b>Total women</b>	605	35	640
<b>Grand Total (men+women)</b>	1,046	56	1,102

**Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	3	6
18-19	188	249
20-21	180	267
22-24	46	52
25-29	4	2
30-34	2	
35-39		
40-49		
50-64		
65 and over		
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	423	576



**Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	8	18
18-19		
20-21	1	1
22-24	8	3
25-29	1	
30-34		2
35-39		
40-49		1
50-64		1
65 and over		
Age unknown/unreported	0	1
Total part-time undergraduate students (from part A)	18	27

**Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Full-time Graduate Students	
	Men	Women
Under 18		
18-19		
20-21		1
22-24	2	8
25-29	8	4
30-34	5	6
35-39		2
40-49	1	5
50-64	2	3
65 and over		
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	18	29

**Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2015

Age	Part-time Graduate Students	
	Men	Women
Under 18		
18-19		
20-21		
22-24		
25-29		
30-34		5
35-39		1
40-49	1	1
50-64	2	1
65 and over		
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	3	8

### Part C - Screening Question

Did any of your **first-time degree/certificate-seeking undergraduate** students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.

### Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of **October 15, 2015**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
Alabama	01	13	13
Alaska	02		
Arizona	04		
Arkansas	05		
California	06	6	4
Colorado	08	2	2
Connecticut	09		
Delaware	10		
District of Columbia	11		
Florida	12	28	28
Georgia	13	67	63
Hawaii	15		
Idaho	16		
Illinois	17	1	1
Indiana	18	1	1
Iowa	19	2	2
Kansas	20		
Kentucky	21	4	3
Louisiana	22		
Maine	23	1	1

**Part C - Residence of First-time Undergraduates**

**NOTE: These data are optional this year.**

**Enrollment as of the institution's official fall reporting date or as of October 15, 2015**

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
Maryland	24	9	9
Massachusetts	25	3	3
Michigan	26	1	1
Minnesota	27	5	5
Mississippi	28	1	1
Missouri	29	11	9
Montana	30	1	1
Nebraska	31		
Nevada	32		
New Hampshire	33	1	1
New Jersey	34		
New Mexico	35		
New York	36	4	4
North Carolina	37	19	19
North Dakota	38		
Ohio	39	3	3
Oklahoma	40	2	2
Oregon	41		
Pennsylvania	42	5	4
Rhode Island	44	1	1

**Part C - Residence of First-time Undergraduates**

NOTE: These data are optional this year.

**Enrollment as of the institution's official fall reporting date or as of October 15, 2015**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
South Carolina	45	8	8
South Dakota	46		
Tennessee	47	32	31
Texas	48	3	3
Utah	49		
Vermont	50	1	1
Virginia	51	8	6
Washington	53	6	6
West Virginia	54		
Wisconsin	55	1	1
Wyoming	56		
State Unknown	57		
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90	7	6
Residence unknown/unreported	98	1	
<b>Total first-time degree/certificate-seeking undergraduates (from Part A)</b>		<b>258</b>	<b>243</b>

You may use the space below to provide context for the data you've reported above.

## Part D - Total Undergraduate Entering Class

### Total Undergraduate Entering Class, Fall 2015

D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	258
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	258
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	33
D4 Total non-degree/certificate-seeking undergraduates (full-time + part-time) from Part A	37
D5 Of the total non-degree/certificate-seeking undergraduates displayed on line D4, <b>the number that are new to the institution in Fall 2015</b>	28
D6 Total entering students at the undergraduate level <b>Note:</b> This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/certificate-seeking undergraduates entering in Fall 2015 (line D5).	319
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	81



**Part E - First-time Bachelor's Cohort Retention Rates (Full-time)**

Retention Rates

**Full-time, First-time Bachelor's Cohort from Fall 2014**

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2014 and retention based on August 1, 2015.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

**Retention Data Reporting Reminders:**

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2014 status (e.g. if a student was full-time in Fall 2014, report them in the full-time cohort regardless of their Fall 2015 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

			Prior year data (Fall 2013 cohort)
<b>FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:</b>			
<b>E1</b>	Full-time, first-time Fall 2014 bachelor's cohort	265	<b>295</b>
<b>E2</b>	Exclusions from the Fall 2014 cohort	0	<b>0</b>
<b>E3</b>	<b>Adjusted</b> Fall 2014 cohort (line E1- line E2)	265	<b>295</b>
<b>E4</b>	Students from Fall 2014 cohort <b>still enrolled</b> as of Fall 2015	225	<b>251</b>
<b>E5</b>	Full-time, first-time Fall 2014 bachelor's cohort retention rate (line E4 / line E3)	85%	<b>85</b> %

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

**Part F - Student-to-Faculty Ratio**

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2015. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	13	to 1
Student-to-faculty ratio prior year	14	to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

**Summary**

## Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

<b>Student Enrollment</b>	
Total enrollment	1,102
Undergraduate enrollment	1,044
Undergraduate transfer-in enrollment	33
Graduate enrollment	58
Student-to-faculty ratio	13 to 1

<b>Student Characteristics (All Students)</b>	
Percent of all students who are female	58%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	2%
Black or African American	2%
Hispanic/Latino	3%
Native Hawaiian or Pacific Islander	0%
White	85%
Two or More Races	3%
Race and ethnicity unknown	2%
Nonresident alien	3%

<b>Undergraduate Student Characteristics</b>	
Percent of undergraduates who are female	58%
Percent of undergraduates who are full-time	96%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	2%
Black or African American	2%
Hispanic/Latino	3%
Native Hawaiian or Pacific Islander	0%
White	85%
Two or More Races	3%
Race and ethnicity unknown	2%
Nonresident alien	3%
Percent of undergraduate students by age:	
24 and under	99%

25 and over	1%
Age unknown	0%

<b>Undergraduate Retention and Graduation Rate Cohort</b>	
First-time, full-time bachelor's seeking student retention rate	85%
First-time, part-time bachelor's seeking student retention rate	N/A
Graduation rate cohort as percent of total entering students	81%

<b>Graduate Student Characteristics</b>	
Percent of graduate students who are female	64%
Percent of graduate students who are full-time	81%

Fall Enrollment

Covenant College (139393)

Source	Description	Severity	Resolved	Options
<b>Screen: Part A - Fall Enrollment for Part-time Undergraduate Students</b>				
Screen Entry	The percentage of students (men + women) whose race and ethnicity are unknown is greater than expected. Please correct your data or explain. (Error #6161)	Explanation	Yes	
Reason:	In previous years if ethnicity was blank, I have assumed ethnicity of white for dual enrollment students from CCS. This year I left ethnicity as unknown.			