

Institution: Covenant College (139393)

User ID: P1393931

**Overview****Fall Enrollment Overview**

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

**Data Reporting Reminders:**

- Part B, Enrollment of students by age, is **optional** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **required** this year.

**Recent changes:**

- There is one change to the 2016-17 Fall Enrollment component from the 2015-16 collection. The one change is for retention rates. IPEDS ask that you report inclusions in the adjusted Fall 2015 cohort. For inclusions to the Fall 2015 cohort, report first-time bachelor's seeking study abroad students who were excluded from the first-time cohort but who have re-enrolled at the institution their second year.

**Resources:**

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

### Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens.

If you select 'No', you will skip Part B.

No, I will not complete Part B

Yes, I will complete Part B


### Fall Enrollment - CIPCODE Selection

Indicate which of the following fields of study are offered by your institution. Students are to be reported by their major field of study for the categories listed below. Fields for which enrollment was reported for Fall 2014 have already been checked; please make sure all listed fields that are offered by your institution are checked.

#### Undergraduate and graduate fields

- |                                     |  |
|-------------------------------------|--|
| <input checked="" type="checkbox"/> | 13.0000 -- Education   |
| <input type="checkbox"/>            | 14.0000 -- Engineering   |
| <input checked="" type="checkbox"/> | 26.0000 -- Biological and Biomedical Sciences                            |
| <input checked="" type="checkbox"/> | 27.0000 -- Mathematics   |
| <input checked="" type="checkbox"/> | 40.0000 -- Physical Sciences   |
| <input checked="" type="checkbox"/> | 52.0000 -- Business, Management, Marketing, and Related Support Services |

#### Graduate-only fields

- |                          |  |
|--------------------------|--|
| <input type="checkbox"/> | 22.0101 -- Law (LL.B., J.D.)   |
| <input type="checkbox"/> | 51.0401 -- Dentistry (D.D.S., D.M.D.)  |
| <input type="checkbox"/> |  51.1201 -- Medicine (M.D.) |

None of the above

Yes, I confirm that I reviewed the fields of study are offered by my institution above.

You may use the space below to provide context for the data you've reported above.

**Part A - Fall Enrollment for Full-Time Undergraduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

**Full-time Undergraduate Students****Reporting Reminders:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

**Men**

Enrolled for credit	Degree/certificate-seeking			Non-degree/ non-certificate-seeking	Total, <b>Full-time undergraduate students</b>
	First-time	Transfer-in	Continuing/ Returning		
			Total degree/certificate-seeking		
Nonresident alien	4		11	15	15
Hispanic/Latino	5	1	14	20	20
American Indian or Alaska Native				0	0
Asian			5	5	5
Black or African American	9	2	6	17	17
Native Hawaiian or Other Pacific Islander				0	0
White	114	8	253	375	375
Two or more races	4	1	6	11	11
Race and ethnicity unknown			1	1	1
<b>Total men</b>	136	12	296	444	444
Total men prior year	<b>118</b>	<b>13</b>	<b>292</b>	<b>423</b>	<b>423</b>

**Women**

Enrolled for credit	Degree/certificate-seeking			Non-degree/ non-certificate-seeking	Total, <b>Full-time undergraduate students</b>
	First-time	Transfer-in	Continuing/ Returning		
			Total degree/certificate-seeking		
Nonresident alien		1	14	15	15
Hispanic/Latino	1		11	12	12
American Indian or Alaska Native				0	0
Asian	2		6	8	8
Black or African American	1		9	10	10
Native Hawaiian or Other Pacific Islander		1	1	2	2
White	118	11	336	465	465
Two or more races	6		10	16	16
Race and ethnicity unknown	1			1	1
<b>Total women</b>	129	13	387	529	529
Total women prior year	<b>140</b>	<b>20</b>	<b>416</b>	<b>576</b>	<b>576</b>
<b>Grand total (men+women)</b>	265	25	683	973	973
Grand total (men+women) prior year	<b>258</b>	<b>33</b>	<b>708</b>	<b>999</b>	<b>999</b>

**Part A - Fall Enrollment by race/ethnicity and gender**

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

CIPCODE: 13.0000 -- Education

**Full-time undergraduate students**

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

**Men**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien				0		0
Hispanic/Latino				0		0
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White	3		3	6		6
Two or more races				0		0
Race and ethnicity unknown				0		0
<b>Total men</b>	<b>3</b>	<b>0</b>	<b>3</b>	<b>6</b>	<b>0</b>	<b>6</b>

**Women**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien			1	1		1
Hispanic/Latino				0		0
American Indian or Alaska Native				0		0
Asian	1		1	2		2
Black or African American			1	1		1
Native Hawaiian or Other Pacific Islander		1		1		1
White	14	1	37	52		52
Two or more races			2	2		2
Race and ethnicity unknown				0		0
<b>Total women</b>	<b>15</b>	<b>2</b>	<b>42</b>	<b>59</b>	<b>0</b>	<b>59</b>

Grand total (men+women)	18	2	45	65	0	65
Grand total (men+women) 2014-15	<b>24</b>	<b>1</b>	<b>86</b>	<b>111</b>		<b>111</b>

**Part A - Fall Enrollment by race/ethnicity and gender**

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

CIPCODE: 26.0000 -- Biological and Biomedical Sciences

**Full-time undergraduate students**

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

**Men**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	1		3	4		4
Hispanic/Latino	1			1		1
American Indian or Alaska Native				0		0
Asian			1	1		1
Black or African American	3			3		3
Native Hawaiian or Other Pacific Islander				0		0
White	8	1	21	30		30
Two or more races				0		0
Race and ethnicity unknown				0		0
<b>Total men</b>	<b>13</b>	<b>1</b>	<b>25</b>	<b>39</b>	<b>0</b>	<b>39</b>

**Women**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien				0		0
Hispanic/Latino	1		2	3		3
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American	1			1		1
Native Hawaiian or Other Pacific Islander				0		0
White	13	2	41	56		56
Two or more races	2		2	4		4
Race and ethnicity unknown				0		0
<b>Total women</b>	<b>17</b>	<b>2</b>	<b>45</b>	<b>64</b>	<b>0</b>	<b>64</b>

Grand total (men+women)	30	3	70	103	0	103
Grand total (men+women) 2014-15	<b>33</b>	<b>9</b>	<b>63</b>	<b>105</b>		<b>105</b>

**Part A - Fall Enrollment by race/ethnicity and gender**

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

CIPCODE: 27.0000 -- Mathematics and Statistics

**Full-time undergraduate students**

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

**Men**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien				0		0
Hispanic/Latino				0		0
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White	4		4	8		8
Two or more races				0		0
Race/ethnicity unknown				0		0
<b>Total men</b>	<b>4</b>	<b>0</b>	<b>4</b>	<b>8</b>	<b>0</b>	<b>8</b>

**Women**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien				0		0
Hispanic/Latino			1	1		1
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White	2		4	6		6
Two or more races				0		0
Race/ethnicity unknown				0		0
<b>Total women</b>	<b>2</b>	<b>0</b>	<b>5</b>	<b>7</b>	<b>0</b>	<b>7</b>

Grand total (men+women)	6	0	9	15	0	15
Grand total (men+women) 2014-15	<b>3</b>		<b>16</b>	<b>19</b>		<b>19</b>

**Part A - Fall Enrollment by race/ethnicity and gender**

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

CIPCODE: 40.0000 -- Physical Sciences

**Full-time undergraduate students**

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

**Men**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	2		1	3		3
Hispanic/Latino	2			2		2
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American	1			1		1
Native Hawaiian or Other Pacific Islander				0		0
White	8		21	29		29
Two or more races	1		1	2		2
Race/ethnicity unknown				0		0
<b>Total men</b>	14	0	23	37	0	37

**Women**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien			1	1		1
Hispanic/Latino				0		0
American Indian or Alaska Native				0		0
Asian			1	1		1
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White	5		8	13		13
Two or more races				0		0
Race/ethnicity unknown				0		0
<b>Total women</b>	5	0	10	15	0	15

Grand total (men+women)	19	0	33	52	0	52
Grand total (men+women) 2014-15	24	3	36	63		63



**Part A - Fall Enrollment by race/ethnicity and gender**

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

**Full-time undergraduate students**

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

**Men**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien			3	3		3
Hispanic/Latino	1	1	2	4		4
American Indian or Alaska Native				0		0
Asian			1	1		1
Black or African American	2			2		2
Native Hawaiian or Other Pacific Islander				0		0
White	21		26	47		47
Two or more races	2		2	4		4
Race/ethnicity unknown				0		0
<b>Total men</b>	26	1	34	61	0	61

**Women**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien			1	1		1
Hispanic/Latino			2	2		2
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White	10		19	29		29
Two or more races				0		0
Race/ethnicity unknown				0		0
<b>Total women</b>	10	0	22	32	0	32

Grand total (men+women)	36	1	56	93	0	93
Grand total (men+women) 2014-15	<b>30</b>	<b>7</b>	<b>59</b>	<b>96</b>		<b>96</b>

## Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

### Part-time Undergraduate Students

#### Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien				0		0
Hispanic/Latino				0		0
American Indian or Alaska Native				0		0
Asian			1	1		1
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White			4	4	3	7
Two or more races				0		0
Race and ethnicity unknown				0	5	5
<b>Total men</b>	0	0	5	5	8	13
Total men prior year			6	6	12	18

#### Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien				0		0
Hispanic/Latino			1	1		1
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White			2	2	6	8
Two or more races				0		0
Race and ethnicity unknown				0	10	10
<b>Total women</b>	0	0	3	3	16	19
Total women prior year			2	2	25	27

<b>Grand total (men+women)</b>	0	0	8	8	24	32
Grand total (men+women) prior year			8	8	37	45

**Part A - Fall Enrollment by race/ethnicity and gender**

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

CIPCODE: 13.0000 -- Education

**Part-time undergraduate students**

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

**Men**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien				0		0
Hispanic/Latino				0		0
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race/ethnicity unknown				0		0
<b>Total men</b>	0	0	0	0	0	0

**Women**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien				0		0
Hispanic/Latino				0		0
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				1	1	2
Two or more races				0		0
Race/ethnicity unknown				0		0
<b>Total women</b>	0	0	1	1	1	2

**Grand total (men+women)** 0 0 1 1 1 2

Grand total (men+women) 2014-15

**Part A - Fall Enrollment by race/ethnicity and gender**

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

CIPCODE: 26.0000 -- Biological and Biomedical Sciences

**Part-time undergraduate students**

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

**Men**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien				0		0
Hispanic/Latino				0		0
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown				0		0
<b>Total men</b>	0	0	0	0	0	0

**Women**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien				0		0
Hispanic/Latino				0		0
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0	1	1
Two or more races				0		0
Race and ethnicity unknown				0		0
<b>Total women</b>	0	0	0	0	1	1

<b>Grand total (men+women)</b>	0	0	0	0	1	1
Grand total (men+women) 2014-15			2	2		2

**Part A - Fall Enrollment by race/ethnicity and gender**

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

CIPCODE: 27.0000 -- Mathematics and Statistics

**Part-time undergraduate students**

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

**Men**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien				0		0
Hispanic/Latino				0		0
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White			1	1		1
Two or more races				0		0
Race/ethnicity unknown				0		0
<b>Total men</b>	0	0	1	1	0	1

**Women**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien				0		0
Hispanic/Latino				0		0
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race/ethnicity unknown				0		0
<b>Total women</b>	0	0	0	0	0	0

**Grand total (men+women)** 0 0 1 1 0 1

Grand total (men+women) 2014-15

**Part A - Fall Enrollment by race/ethnicity and gender**

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

CIPCODE: 40.0000 -- Physical Sciences

**Part-time undergraduate students**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Men**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0			0		0
Hispanic/Latino				0		0
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown				0		0
<b>Total men</b>	0	0	0	0	0	0

**Women**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien				0		0
Hispanic/Latino				0		0
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown				0		0
<b>Total women</b>	0	0	0	0	0	0

<b>Grand total (men+women)</b>	0	0	0	0	0	0
Grand total (men+women) 2014-15			2	2		2

**Part A - Fall Enrollment by race/ethnicity and gender**

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

**Part-time undergraduate students**

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

**Men**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0			0		0
Hispanic/Latino				0		0
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown				0		0
<b>Total men</b>	0	0	0	0	0	0

**Women**

Students enrolled for <u>credit</u>	Degree/certificate-seeking			Total	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien				0		0
Hispanic/Latino				0		0
American Indian or Alaska Native				0		0
Asian				0		0
Black or African American				0		0
Native Hawaiian or Other Pacific Islander				0		0
White				0		0
Two or more races				0		0
Race and ethnicity unknown				0		0
<b>Total women</b>	0	0	0	0	0	0

**Grand total (men+women)** 0 0 0 0 0 0 0

Grand total (men+women) 2014-15

**Part A - Fall Enrollment for Graduate Students**Enrollment as of the institution's official fall reporting date or as of October 15, 2016**Graduate Students****Race/Ethnicity Reporting Reminder:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Graduate Student Reporting Reminder:**

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

**Men**

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	1		1
<u>Hispanic/Latino</u>			0
<u>American Indian or Alaska Native</u>			0
<u>Asian</u>	1		1
<u>Black or African American</u>			0
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>	17	1	18
<u>Two or more races</u>			0
<u>Race and ethnicity unknown</u>			0
<b>Total men</b>	19	1	20
Total men prior year	18	3	21

**Women**

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	2		2
<u>Hispanic/Latino</u>			0
<u>American Indian or Alaska Native</u>			0
<u>Asian</u>			0
<u>Black or African American</u>			0
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>	20	11	31
<u>Two or more races</u>			0
<u>Race and ethnicity unknown</u>			0
<b>Total women</b>	22	11	33
Total women prior year	29	8	37
<b>Grand total (men+women)</b>	41	12	53
Grand total (men+women) prior year	47	11	58



**Part A - Fall Enrollment by race/ethnicity and gender**

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

CIPCODE: 13.0000 -- Education

**Graduate students**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

**Men**

Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	1		1
Hispanic/Latino			0
American Indian or Alaska Native			0
Asian	1		1
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White	17	1	18
Two or more races			0
Race and ethnicity unknown			0
<b>Total men</b>	<b>19</b>	<b>1</b>	<b>20</b>

**Women**

Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	2		2
Hispanic/Latino			0
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White	20	11	31
Two or more races			0
Race and ethnicity unknown			0
<b>Total women</b>	<b>22</b>	<b>11</b>	<b>33</b>

<b>Grand total (men+women)</b>	<b>41</b>	<b>12</b>	<b>53</b>
Grand total (men+women) 2014-15	<b>51</b>	<b>17</b>	<b>68</b>

**Part A - Fall Enrollment by race/ethnicity and gender**

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

**CIPCODE: 26.0000 -- Biological and Biomedical Sciences**

**Graduate students**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

**Men**

Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	0		0
Hispanic/Latino			0
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White			0
Two or more races			0
Race and ethnicity unknown			0
<b>Total men</b>	<b>0</b>	<b>0</b>	<b>0</b>

**Women**

Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien			0
Hispanic/Latino			0
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White			0
Two or more races			0
Race and ethnicity unknown			0
<b>Total women</b>	<b>0</b>	<b>0</b>	<b>0</b>

<b>Grand total (men+women)</b>	<b>0</b>	<b>0</b>	<b>0</b>
Grand total (men+women) 2014-15			

**Part A - Fall Enrollment by race/ethnicity and gender**

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

CIPCODE: 27.0000 -- Mathematics and Statistics

**Graduate students**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

**Men**

Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	0		0
Hispanic/Latino			0
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White			0
Two or more races			0
Race/ethnicity unknown			0
<b>Total men</b>	<b>0</b>	<b>0</b>	<b>0</b>

**Women**

Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien			0
Hispanic/Latino			0
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White			0
Two or more races			0
Race/ethnicity unknown			0
<b>Total women</b>	<b>0</b>	<b>0</b>	<b>0</b>

**Grand total (men+women)**

	0	0	0
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Grand total (men+women) 2014-15

**Part A - Fall Enrollment by race/ethnicity and gender**Enrollment as of the institution's official fall reporting date or as of October 15, 2016

CIPCODE: 40.0000 -- Physical Sciences

**Graduate students**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

**Men**

Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	0		0
Hispanic/Latino			0
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White			0
Two or more races			0
Race and ethnicity unknown			0
<b>Total men</b>	<b>0</b>	<b>0</b>	<b>0</b>

**Women**

Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien			0
Hispanic/Latino			0
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White			0
Two or more races			0
Race and ethnicity unknown			0
<b>Total women</b>	<b>0</b>	<b>0</b>	<b>0</b>

**Grand total (men+women)**

<b>Grand total (men+women)</b>	<b>0</b>	<b>0</b>	<b>0</b>
Grand total (men+women) 2014-15			

**Part A - Fall Enrollment by race/ethnicity and gender**

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services

**Graduate students**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

**Men**

Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien	0		0
Hispanic/Latino			0
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White			0
Two or more races			0
Race and ethnicity unknown			0
<b>Total men</b>	<b>0</b>	<b>0</b>	<b>0</b>

**Women**

Students enrolled for credit	Total full-time	Total part-time	Total graduate students
Nonresident alien			0
Hispanic/Latino			0
American Indian or Alaska Native			0
Asian			0
Black or African American			0
Native Hawaiian or Other Pacific Islander			0
White			0
Two or more races			0
Race and ethnicity unknown			0
<b>Total women</b>	<b>0</b>	<b>0</b>	<b>0</b>

**Grand total (men+women)**

	0	0	0
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Grand total (men+women) 2014-15

**Part A - Fall Enrollment by Distance Education Status**

Enrollment as of the institution's official fall reporting date or as of October 15, 2016

	Undergraduate Students		Graduate Students
	Degree/Certificate Seeking	Non-Degree/Certificate Seeking	
<b>?</b> <u>Enrolled exclusively in distance education courses</u>	0		
<b>Enrolled in some but not all distance education courses</b>			
<i>Not enrolled in any distance education courses</i>	981	24	53
<b>Total</b> (from prior part A screens)	981	24	53

**+** You may use the space below to provide context for the data you've reported above.

These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

## Part A - Fall Enrollment Summary

### Fall Enrollment Summary

<b>Men</b>			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	16	0	16
<u>Hispanic/Latino</u>	20	0	20
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	6	1	7
<u>Black or African American</u>	17	0	17
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	392	8	400
<u>Two or more races</u>	11	0	11
<u>Race and ethnicity unknown</u>	1	5	6
<b>Total men</b>	<b>463</b>	<b>14</b>	<b>477</b>
<b>Women</b>			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	17	0	17
<u>Hispanic/Latino</u>	12	1	13
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	8	0	8
<u>Black or African American</u>	10	0	10
<u>Native Hawaiian or Other Pacific Islander</u>	2	0	2
<u>White</u>	485	19	504
<u>Two or more races</u>	16	0	16
<u>Race and ethnicity unknown</u>	1	10	11
<b>Total women</b>	<b>551</b>	<b>30</b>	<b>581</b>
<b>Grand Total (men+women)</b>	<b>1,014</b>	<b>44</b>	<b>1,058</b>

**Part A - Fall Enrollment - Summary by race/ethnicity**

**Fall enrollment totals**

**CIPCODE: 13.0000 -- Education**

**Men**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	1	0	1
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	1	0	1
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	23	1	24
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
<b>Total men</b>	<b>25</b>	<b>1</b>	<b>26</b>

**Women**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	3	0	3
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	2	0	2
Black or African American	1	0	1
Native Hawaiian or Other Pacific Islander	1	0	1
White	72	13	85
Two or more races	2	0	2
Race and ethnicity unknown	0	0	0
<b>Total women</b>	<b>81</b>	<b>13</b>	<b>94</b>

<b>Grand Total (men+women)</b>	<b>106</b>	<b>14</b>	<b>120</b>
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**Part A - Fall Enrollment - Summary by race/ethnicity****Fall enrollment totals****CIPCODE: 26.0000 -- Biological and Biomedical Sciences****Men**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	4	0	4
<u>Hispanic/Latino</u>	1	0	1
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	1	0	1
<u>Black or African American</u>	3	0	3
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	30	0	30
<u>Two or more races</u>	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0
<b>Total men</b>	<b>39</b>	<b>0</b>	<b>39</b>

**Women**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	0	0	0
<u>Hispanic/Latino</u>	3	0	3
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	1	0	1
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	56	1	57
<u>Two or more races</u>	4	0	4
<u>Race and ethnicity unknown</u>	0	0	0
<b>Total women</b>	<b>64</b>	<b>1</b>	<b>65</b>

<b>Grand Total (men+women)</b>	<b>103</b>	<b>1</b>	<b>104</b>
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**Part A - Fall Enrollment - Summary by race/ethnicity**

**Fall enrollment totals**

**CIPCODE: 27.0000 -- Mathematics and Statistics**

**Men**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	8	1	9
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
<b>Total men</b>	<b>8</b>	<b>1</b>	<b>9</b>

**Women**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	0	0	0
Hispanic/Latino	1	0	1
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	6	0	6
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
<b>Total women</b>	<b>7</b>	<b>0</b>	<b>7</b>

<b>Grand Total (men+women)</b>	<b>15</b>	<b>1</b>	<b>16</b>
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**Part A - Fall Enrollment - Summary by race/ethnicity****Fall enrollment totals****CIPCODE: 40.0000 -- Physical Sciences****Men**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	3	0	3
<u>Hispanic/Latino</u>	2	0	2
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	1	0	1
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	29	0	29
<u>Two or more races</u>	2	0	2
<u>Race and ethnicity unknown</u>	0	0	0
<b>Total men</b>	<b>37</b>	<b>0</b>	<b>37</b>

**Women**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	1	0	1
<u>Hispanic/Latino</u>	0	0	0
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	1	0	1
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	13	0	13
<u>Two or more races</u>	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0
<b>Total women</b>	<b>15</b>	<b>0</b>	<b>15</b>

<b>Grand Total (men+women)</b>	<b>52</b>	<b>0</b>	<b>52</b>
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**Part A - Fall Enrollment - Summary by race/ethnicity****Fall enrollment totals****CIPCODE: 52.0000 -- Business, Management, Marketing and Related Support Services****Men**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	3	0	3
<u>Hispanic/Latino</u>	4	0	4
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	1	0	1
<u>Black or African American</u>	2	0	2
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	47	0	47
<u>Two or more races</u>	4	0	4
<u>Race and ethnicity unknown</u>	0	0	0
<b>Total men</b>	<b>61</b>	<b>0</b>	<b>61</b>

**Women**

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	1	0	1
<u>Hispanic/Latino</u>	2	0	2
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	0	0
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	29	0	29
<u>Two or more races</u>	0	0	0
<u>Race and ethnicity unknown</u>	0	0	0
<b>Total women</b>	<b>32</b>	<b>0</b>	<b>32</b>

<b>Grand Total (men+women)</b>	<b>93</b>	<b>0</b>	<b>93</b>
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### Part C - Screening Question

Did any of your **first-time degree/certificate-seeking undergraduate** students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.

**Part C - Residence of First-time Undergraduates**Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2016**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	 Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
Alabama	01	17	17
Alaska	02	0	0
Arizona	04	0	0
Arkansas	05	0	0
California	06	2	2
Colorado	08	2	2
Connecticut	09	1	0
Delaware	10	1	1
District of Columbia	11	0	0
Florida	12	18	16
Georgia	13	85	84
Hawaii	15	1	1
Idaho	16	0	0
Illinois	17	4	4
Indiana	18	0	0
Iowa	19	0	0
Kansas	20	1	1
Kentucky	21	6	6
Louisiana	22	0	0
Maine	23	0	0

**Part C - Residence of First-time Undergraduates**Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2016**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
Maryland	24	6	5
Massachusetts	25	2	2
Michigan	26	0	0
Minnesota	27	0	0
Mississippi	28	0	0
Missouri	29	6	6
Montana	30	0	0
Nebraska	31	0	0
Nevada	32	0	0
New Hampshire	33	0	0
New Jersey	34	4	4
New Mexico	35	0	0
New York	36	5	5
North Carolina	37	21	21
North Dakota	38	0	0
Ohio	39	1	1
Oklahoma	40	2	2
Oregon	41	0	0
Pennsylvania	42	4	4
Rhode Island	44	0	0

**Part C - Residence of First-time Undergraduates**Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2016**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled <b>within 12 months</b> of high school graduation or receiving their GED (2)
South Carolina	45	8	7
South Dakota	46	0	0
Tennessee	47	34	33
Texas	48	6	6
Utah	49	0	0
Vermont	50	1	0
Virginia	51	15	15
Washington	53	1	1
West Virginia	54	0	0
Wisconsin	55	0	0
Wyoming	56	2	2
State Unknown	57	2	2
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90	7	6
Residence unknown/unreported	98	0	
<b>Total first-time degree/certificate-seeking undergraduates (from Part A)</b>		<b>265</b>	<b>256</b>

You may use the space below to provide context for the data you've reported above.



### Part D - Total Undergraduate Entering Class

#### Total Undergraduate Entering Class, Fall 2016

D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	265
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	265
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	25
D4 Total non-degree/certificate-seeking undergraduates (full-time + part-time) from Part A	24
D5 Of the total non-degree/certificate-seeking undergraduates displayed on line D4, <b>the number that are new to the institution in Fall 2016</b>	18
D6 Total entering students at the undergraduate level <b>Note:</b> This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/certificate-seeking undergraduates entering in Fall 2016 (line D5).	308
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	86

## Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

### Retention Rates

#### Full-time, First-time Bachelor's Cohort from Fall 2015

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2015 and retention based on August 1, 2016.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

#### Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2015 status (e.g. if a student was full-time in Fall 2015, report them in the full-time cohort regardless of their Fall 2016 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

Prior year  
data (Fall  
2014 cohort)

#### FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

<b>E1</b>	Full-time, first-time Fall 2015 bachelor's cohort	258	<b>265</b>	
<b>E2a</b>	Exclusions from the Fall 2015 cohort	0	<b>0</b>	
<b>E2b</b>	Inclusion to the Fall 2015 cohort	0		
<b>E3</b>	<b>Adjusted</b> Fall 2015 cohort (line E1- E2a + E2b)	258	<b>265</b>	
<b>E4</b>	Students from Fall 2015 cohort <b>still enrolled</b> as of Fall 2016	222	<b>225</b>	
<b>E5</b>	Full-time, first-time Fall 2015 bachelor's cohort retention rate (line E4 / line E3)	86%	<b>85</b>	%

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

### Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2016. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	13	to 1
Student-to-faculty ratio prior year	13	to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

**Prepared by**

This survey component was prepared by:

<input checked="" type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input type="radio"/> Other

Name: Karen Nelson  
Email: karen.nelson@covenant.edu

How long did it take to prepare this survey component?	4 hours	minutes
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The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers. The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System. Thank you for your assistance.

**Summary**

## Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2016.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

<b>Student Enrollment</b>	
Total enrollment	1,058
Undergraduate enrollment	1,005
Undergraduate transfer-in enrollment	25
Graduate enrollment	53
Student-to-faculty ratio	13 to 1

<b>Student Characteristics (All Students)</b>	
Percent of all students who are female	55%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	1%
Black or African American	3%
Hispanic/Latino	3%
Native Hawaiian or Pacific Islander	0%
White	85%
Two or More Races	3%
Race and ethnicity unknown	2%
Nonresident alien	3%

<b>Undergraduate Student Characteristics</b>	
Percent of undergraduates who are female	55%
Percent of undergraduates who are full-time	97%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	1%
Black or African American	3%
Hispanic/Latino	3%
Native Hawaiian or Pacific Islander	0%
White	85%
Two or More Races	3%
Race and ethnicity unknown	2%
Nonresident alien	3%
Percent of undergraduate students by age:	
24 and under	

25 and over	
Age unknown	

<b>Undergraduate Retention and Graduation Rate Cohort</b>	
First-time, full-time bachelor's seeking student retention rate	86%
First-time, part-time bachelor's seeking student retention rate	N/A
Graduation rate cohort as percent of total entering students	86%

<b>Graduate Student Characteristics</b>	
Percent of graduate students who are female	62%
Percent of graduate students who are full-time	77%

Fall Enrollment

Covenant College (139393)

Source	Description	Severity	Resolved	Options
<b>Screen: Part A - Fall Enrollment for Part-time Undergraduate Students</b>				
Screen Entry	The percentage of students (men + women) whose race and ethnicity are unknown is greater than expected. Please correct your data or explain. (Error #6161)	Explanation	Yes	
Reason:	This data is not reliably entered for dual enrollment students.			